



Ms. Hemminger's Lesson Plans

March 4- 8, 2024


Ms. Hemminger's Schedule:


7:45 - 8:15 Resource/Intervention (Pull 5th-6th as needed to work on skills and assignments)
8:15-9:30 5th ELA Mrs. Gindlesperger's Room (Assist the teacher, modify and adapt assignments for my students)
9:35-9:50 Intervention (Work with student on math skills)
9:50-10:50 6th ELA Pull Out (See Lesson Plans)
10:50-11:40 5th Math Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
11:50-12:20 Prep
12:20-12:50 Lunch
12:50-1:20 Pull Make Up Work/ Testing Students or Week 2 Recess Duty
1:20-2:00 Progress Monitoring/Intervention (Pull 5th-6th as needed to work on skills and assignments)
1:55-2:40 6th DI (See Lesson Plans)
2:55-3:15 Prep

Upcoming Events:

- March 4th: 6th Grade Spelling Test and "Lizzie Bright and the Buckminster Boy" Test
- March 7th: 5th and 6th Grade Spelling Test
- March 7th: 5th Grade Vo-Tech Field Trip
- March 8th: 6th Grade Maple Harvest Field Trip

Lesson Plans Subject to Change

Day	6th Grade Reading	DI
<p>Monday 3/4/24</p> <p>Day 2</p> <p>Halverson-Group 2 Hemminger Group 1</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Collect the Number the Stars books and return them to Mrs. Mumau. Go to the Book Fair at 10:00. Go over the "Lizzie Bright and the Buckminster Boy" Questions # 1- 6 which is posted on Mrs. Mumau's ELA Google Classroom as a whole group. Take the "Lizzie Bright and the Buckminster Boy" Test Complete one of the spelling menu items for homework. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 3 Teacher Manual pg. 21-29 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 38 Teacher Manual pg. 259-263 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on their spelling words or problem of the week.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 3/5/24</p> <p>Day 3</p> <p>Halverson-Group 1 Hemminger Group 2</p> <div style="text-align: right;">  </div>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Check the students spelling menu homework assignment. Complete the Interactive Worktext pg. 130-131 together as a whole group. Introduce the new vocabulary words by saying them and having the students repeat them after you (abundant, impoverished, productivity, ingenuity, sharecropper, solitude, unearthed, and windswept). Make flashcards for the vocabulary words abundant, impoverished, productivity, ingenuity, sharecropper, solitude, unearthed, and windswept by looking up the definition in the glossary in the hardcover reading book. Use index cards to make the flashcards. Write the word on the front and the definition on the lined side. Complete the Vocabulary section of the Interactive Worktext pg. 134-135 as a whole group. Complete one of the spelling menu items for homework. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 4 Teacher Manual pg. 30-38 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 39 Teacher Manual pg. 265-268 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on their spelling words or problem of the week.</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	6th Grade Reading	DI
<p>Wednesday 3/6/24</p> <p>Day 4 Halverson-Group 2 Hemminger Group 1</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to identify personification. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Check the students spelling menu homework assignment. Complete the Homophones section of the Interactive Worktext pg. 135 as a whole group. Go to the Book Fair at 10:00. Review the new vocabulary words abundant, impoverished, productivity, ingenuity, sharecropper, solitude, unearthed, and windswept by having the students get out their vocab flashcards putting the word up on their desk, read a definition, and have the students show you the correct word for the definition that you read. Complete one of the spelling menu items for homework. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 5 Teacher Manual pg. 39-46 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 40 Teacher Manual pg. 269-273 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on their spelling words or problem of the week.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Thursday 3/7/24</p> <p>Day 5</p> <p>Halverson-Group 1 Hemminger Group 2</p>  <p>PLANS</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to describe the setting of the story. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Check the students spelling menu homework assignment. Take the Unit 3 Week 3 Spelling Test Read the Shared Read "Jewels from the Sea" in the Interactive Worktext pg. 136-139 as a whole group and answer the questions in the margins as you read. Review the new vocabulary words abundant, impoverished, productivity, ingenuity, sharecropper, solitude, unearthed, and windswept by having the students get out their vocab flashcards putting the word up on their desk, read a definition, and have the students show you the correct word for the definition that you read. Complete one of the spelling menu items for homework. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 6 Teacher Manual pg. 48-52 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Mastery Test 4 Teacher Manual pg. 274-275 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on their spelling words or problem of the week.</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	6th Grade Reading	DI
Friday 3/8/24 Day 6 Halverson-Group 2 Hemminger Group 1	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Pass out the new spelling list Unit 3 Week 4. Review the new vocabulary words abundant, impoverished, productivity, ingenuity, sharecropper, solitude, unearthed, and windswept by having the students get out their vocab flashcards putting the word up on their desk, read a definition, and have the students show you the correct word for the definition that you read. Maple Harvest Field Trip to Laurel Hill. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 7 Teacher Manual pg. 53-58 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 41 Teacher Manual pg. 277-282 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
Accommodations and Modifications Included but not limited to:	<ul style="list-style-type: none"> Follow IEPs Differentiated group work Preferential seating Opportunities for enrichment Challenge work 	

